Symposium **Jean-Paul Dionne** *Symposium*

SUBMISSION OF PROPOSAL: HOW TO PREPARE YOUR SUBMISSION ?

Contents

Edition JPDS 2026

We are thrilled to welcome you to the 41st edition of the JPDS! This year's symposium brings together students, counsellors, and education professionals to share ideas, inspire change, and reimagine education together.

The theme of the 2026 JPDS is "Reimagining Education: Inclusion, Innovation, and Inspiration." As education continues to evolve in an increasingly complex world, this theme invites us to reflect on how we can build more equitable, creative, and inspiring learning environments and healing spaces. It challenges us to question existing practices and envision new possibilities for transforming education at every level.

This year, the purpose of the symposium is to unite graduate students and faculty members in meaningful dialogue and collaboration around the future of education. Together, we will explore research, practices, and perspectives that promote inclusive learning communities, encourage innovative approaches to teaching and learning, and inspire purposeful change in educational contexts locally and globally.

How can education systems foster inclusion and equity for learners of all backgrounds, abilities, and identities? How can we allow for more innovation in classrooms and beyond? How can we inspire communities to engage in inclusive and creative practices that reimagine education for the future?

Join us as we come together to share ideas, spark new connections, and celebrate the transformative power of education.

The JPDS 2026 Organizing Committee

Presentation formats

Workshops – *In-person*

Presenters lead a 30-minute workshop to demonstrate a technique or methodology in an engaging, interactive format. Workshops are designed to foster the development of new knowledge and skills through hands-on, collaborative participation. Both students and faculty are welcome to lead workshops.

Posters – *In-person*

Posters are displayed together in a large room for 1.5 hours, during which authors present their work individually to attendees who wish to discuss it. Presenters are responsible for printing their own posters.

Research presentations (12-15 minutes) - *In-person*

This format is ideal for students looking to gain experience presenting their research to a public audience. Presentations should be 10-15 minutes, with 2-4 talks grouped per session. Session moderators will keep time, and presenters are expected to stay for the Q&A at the end.

Submit your proposal

We invite you to complete the following information in the form available on our website:

Section 1

Inscription et soumission de résumé au SJPD 2026 | 2026 JPDS Registration and Abstract Submission

Merci de l'intérêt que vous portez au Symposium Jean-Paul Dionne !
Le thème du SJPD 2026 est « Réimaginer l'éducation : inclusion, innovation et inspiration ». Alors que l'éducation continue d'évoluer dans un monde de plus en plus complexe, ce thème nous invite à réfléchir à la manière dont nous pouvons construire des environnements d'apprentissage — et des espaces de mieux-être — plus équitables, créatifs et inspirants. Il nous encourage à remettre en question les pratiques actuelles et à envisager de nouvelles possibilités pour transformer l'éducation à tous les niveaux.

Thank you for your interest in the Jean-Paul Dionne Symposium!
The theme of the 2026 JPDS is "Reimagining Education: Inclusion, Innovation, and Inspiration." As education continues to evolve in an increasingly complex world, this theme invites us to reflect on how we can build more equitable, creative, and inspiring learning environments and healing spaces. It challenges us to question existing practices and envision new possibilities for transforming education at every level.

Adresse e-mail *

Adresse e-mail valide

Ce formulaire collecte les adresses e-mail. Modifier les paramètres

Section 2

Information générale | General Information

Description (facultative)

Submit your proposal

Prénom et nom de famille | First and last name *

Réponse courte

Veuillez préciser vos pronoms d'usage (p. ex., il, elle, iel). | Please specify your pronouns (e.g., *
he/him, she/her, they/them).

Réponse courte

Qu'est-ce qui décrit davantage votre rôle actuel ? Veuillez cocher toutes les cases qui *
s'appliquent. | What best describes your current role? Please check all that apply.

☐ Professeur.e | Professor

☐ Étudiant.e | Student

☐ Autre :

Dans quelle université étudiez et/ou travaillez-vous ? | At which university do you study and/or *
work?

○ Université d'Ottawa | University of Ottawa

○ Autre :

Comptez-vous assister et présenter au Symposium ? | Do you plan to both attend and present *
at the Symposium?

○ Oui | Yes

○ Non | No

Submit your proposal

Section 3

Soumission de résumé de recherche | Abstract Submission   ⌄ ⌃   ⋮

Description (facultative)

Quels sont les noms des auteur.e.s ?
Veuillez saisir les noms complets de tous les auteur.e.s par ordre d'apparition. Séparez chaque nom par une virgule.
Format : Prénom Nom de famille
Exemple : Sarah McAllister, Milan Le, Nisrine Abou Abdellah

What are the names of the authors?
Please enter the full names of all authors in the order of authorship. Separate each name with a comma.
Format: First name Last name
Example : Sarah McAllister, Milan Le, Nisrine Abou Abdellah

Réponse longue

Submit your proposal

Quels sont les mots-clés associés à votre proposition ? | What keywords are associated with your proposal? *

- [ ] Équité, diversité et inclusion en éducation | Equity, diversity, and inclusion in Education
- [ ] Technologie éducative | Educational Technology
- [ ] Littératie | Literacy
- [ ] Apprentissage et enseignement | Teaching and Learning
- [ ] Politiques éducatives | Education Policy
- [ ] Leadership scolaire | School Leadership
- [ ] Langues et littératie | Language and Literacy
- [ ] Santé mentale et counselling | Mental Health and Counselling
- [ ] Recherche et pratique en éducation | Educational Research and Practice
- [ ] Autre : _____

Dans quelle langue allez-vous présenter ? | In which language will you present? *

- ( ) Français
- ( ) English

Veuillez sélectionner le format dans lequel vous souhaitez présenter. | Please select the format you would like to present in. *

- ( ) Présentation de recherche | Research Presentation (10–15 minutes)
- ( ) Affiche | Poster
- ( ) Atelier | Workshop (30 minutes)

Submit your proposal

Veuillez soumettre votre résumé de recherche anonyme (350 mots maximum) sous forme de *
document *Microsoft Word* et vous assurer que les éléments suivants y figurent :

Présentations de recherche et affiches
1. Contexte
2. Objectif(s) de la recherche
3. Méthodologie
4. Principaux résultats (ou résultats attendus)
5. Implications
6. Format APA, 7e édition

Ateliers
1. Sujet et objectifs de la séance
2. Plan de la séance
3. Intérêt pour les étudiant.e.s de cycles supérieurs

Please submit your anonymous abstract (max 300 words) as a *Microsoft Word* document and
ensure the following elements are included:

Research Presentations and Posters
1. Background
2. Research aim(s)
3. Methodology and methods
4. Key findings (or expected results)
5. Implications
6. APA formatting, 7th edition

Workshops
1. Topic and session objectives
2. Session outline
3. Value for graduate students

⬆ Ajouter un fichier   ▲ Afficher le dossier

Veuillez également soumettre votre résumé de recherche (350 mots maximum) dans la zone *
de texte ci-dessous. | Please also submit your abstract (max 300 words) in the text box below.

Réponse longue

Submit your proposal

Veuillez expliquer en quoi votre contribution est liée au thème de la conférence (Réimaginer l'éducation : inclusion, innovation et inspiration). | Please explain how your submission relates to the conference theme (Reimagining Education: Inclusion, Innovation, and Inspiration).

Réponse longue

Section 4

Participation au Symposium | Symposium Participation

Description (facultative)

Veuillez indiquer les accommodements requis (p. ex., assistance visuelle et/ou auditive) pour faciliter votre participation pleine et entière au Symposium. | Please list any accommodations (e.g., vision and/or hearing assistance) you need to fully participate in the Symposium.

Réponse longue

Avez-vous une suggestion de conférencier.ère principal.e pour le Symposium ? | Do you have a keynote speaker recommendation for the Symposium?

Réponse courte

Voulez-vous vous joindre à nous pour un dîner pizza le jour du Symposium ? | Would you like *
to join us for a pizza lunch the day of the Symposium?

○ Oui | Yes

○ Non | No

Submit your proposal

Section 5

Dîner pizza — Information requise | Pizza lunch — Required information   ⌄   ⋮

Description (facultative)

Veuillez indiquer toutes vos restrictions alimentaires. | Please check all dietary restrictions.

☐ Végétarien(ne) | Vegetarian

☐ Végane | Vegan

☐ Intolérance au lactose | Lactose intolerant

☐ Allergie au gluten | Gluten allergy

☐ Halal

☐ Aucune | None

Section 6

Opportunité de bénévolat | Volunteering opportunity   ⌄   ⋮

Description (facultative)

Souhaitez-vous faire du bénévolat le jour de la conférence (p. ex., modération, surveillance des *
salles, distribution de la nourriture) ? | Would you like to volunteer the day of the conference
(e.g., moderating, room monitoring, distributing food)?

◯ Oui | Yes

◯ Non | No

Submit your proposal

Section 7

Bénévolat — Information requise | Volunteering — Required information

Description (facultative)

Quelle(s) langue(s) parlez-vous? | What language(s) do you speak? *

☐ Français | French

☐ Anglais | English

Section 8

Opportunité d'arbitrage par les pairs | Peer reviewing opportunity

Vous souhaitez acquérir de l'expérience en matière d'évaluation par les pairs ? Nous invitons tous les étudiant.e.s à s'inscrire pour participer à l'arbitrage par les pairs, quelle que soit leur expérience. Nous vous fournirons des instructions et des conseils. | Looking for peer review experience? We welcome all students to sign up to be a peer reviewer, regardless of experience! We will provide instructions and guidance.

Souhaitez-vous être un.e évaluateur.rice par les pairs dans le cadre du SJPD? | Would you like * to be a peer reviewer for the JPDS?

◯ Oui | Yes

◯ Non | No

Submit your proposal

Section 9

Arbitrage par les pairs — Information requise | Peer reviewing — Required information ⌄ ⋮

Description (facultative)

Veuillez préciser vos 3 principaux domaines d'expertise. | Please specify your top 3 areas of expertise. *

☐ Équité, diversité et inclusion en éducation | Equity, diversity, and inclusion in Education

☐ Technologie éducative | Educational Technology

☐ Littératie | Literacy

☐ Apprentissage et enseignement | Teaching and Learning

☐ Politiques éducatives | Education Policy

☐ Leadership scolaire | School Leadership

☐ Langues et littératie | Language and Literacy

☐ Santé mentale et counselling | Mental Health and Counselling

☐ Recherche et pratique en éducation | Educational Research and Practice

☐ Autre : _____

Prepare your proposal before submission

It's a good idea to prepare your proposal for submission, whatever the format.

For example, to submit the proposal for presentations and posters, this means that the abstract should be written as follows:

- Three or four sentences to contextualize the problem.
    - How important is research?
    - Why is your research and argument important?
    - What practical, scientific, theoretical or artistic gap does your project fill?
    - Why would a reader be interested?
- Two or three sentences to summarize the key theories/approaches you'll be drawing on.
    - What theories does your work draw on or include?
    - What important concepts does your work take into account?
- Three to four sentences to introduce your methodology and objectives AND/OR the subject of your discussion
    - What did you do to obtain your results? (e.g. analysis of 3 novels, cursory literature search, interview with 17 students)
- Five or six sentences to present your findings or conclusions
    - What did you learn, invent or create by following the above procedure?
    - What are the wider implications of your findings, particularly for the problem or gap identified above?
    - Why is this research useful?

Writing exemples for posters and presentations

Objectives and/or research questions :

Despite the growing number of studies conducted in intercultural environments, researchers tend to omit the translation process in their methodology.

Conceptual/theoretical framework or model :

However, literature shows that translation may greatly affect the validity of a study. Indeed, from a socio-constructivist point of view, all interpretations are subjective. Because a translation is the translator's interpretation of the meaning in the source language, the translator undoubtedly influences the outcome of the analysis conducted on the verbatim translation. For this reason, we believe that the translation process and some information on the translator's qualifications should be mentioned in the methodology. (rationale)

Methodology/procedure :

In this presentation, we start by giving an overview of the history of translation in Canada, followed by a description of practical and epistemological implications of translating qualitative data. We then address the translator's competence and common sources of mistakes. Finally, we present and examine three translations from Spanish into French of qualitative data on language representations made by three translators with completely different profiles. We describe the main differences and explain how they might have been affected by the translators' background and how they might influence the results of the study.

Findings or conclusions :

The results show that the translators' language variation and training, among others, might influence the translation quality, and consequently, its validity.

Symposium *Jean-Paul* **Dionne** Symposium